Vice President for Development and Alumni Relations
University of Delaware
Newark, DE
https://www.udel.edu/

Send Nominations or Cover Letter and Resume to:
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The Opportunity:

The University of Delaware (UD), founded in 1743, is the eighth oldest university in the country. UD’s storied tradition of academic excellence continues today in both the classroom and laboratory, with *U.S. News & World Report* consistently ranking UD among the top 30 public universities.

UD is a state-assisted, privately governed institution and one of a select group of institutions in the nation to hold the triple Land-Grant, Sea-Grant, and Space-Grant designation, in addition to being an urban-grant, state-supported research institution. The Carnegie Foundation for the Advancement of Teaching classifies UD as a research university with very high research activity — a designation accorded to less than 3% of U.S. colleges and universities. UD ranks among the nation's top 100 universities in federal R&D support for science and engineering. The
University has an endowment of more than $1.5B. UD’s state appropriation of approximately $125M per year creates a sizeable economic impact in the state, with every $1 leveraging more than $14 in wages. Overall, the University has a $6.2B impact and supports 61,000 jobs in Delaware.

In November 2015, Dr. Dennis Assanis was appointed the 28th President of the University of Delaware following a unanimous vote of UD’s Board of Trustees. In his inaugural address on December 7, 2016, President Assanis unveiled his vision for UD’s future, identifying five university-wide themes: 1) enhancing student success, 2) building an environment of inclusive excellence, 3) strengthening interdisciplinary and global programs, 4) fostering a spirit of innovation and entrepreneurship, and 5) investing in UD’s intellectual and physical capital.

As the University continuously strives to achieve excellence in an environment of operational efficiency, the University’s leadership is committed to greater collaboration among its schools, colleges, and units across disciplines. UD’s national teaching and research excellence drives pioneering interdisciplinary discovery, creativity, and scholarly achievement. The University promotes an environment in which all people are inspired to learn and encourages intellectual curiosity, critical thinking, free inquiry and respect for the views and values of its diverse population.

It is in the context of a new President with an expansive, aspirational, and innovative vision that the University seeks its next Vice President for Development and Alumni Relations (VP). As a member of the President’s senior cabinet, the VP hire is critical to the success for the institution’s future growth; philanthropy and alumni engagement will play a key role in creating the next chapter for the University of Delaware.

The incoming VP must be driven and strategic, bringing an integrated, comprehensive, and results oriented approach. The VP will drive UD’s philanthropic efforts and advance the launch of the largest campaign in UD’s history. With the University’s clearly articulated vision, aimed towards expanding the national and global footprint of UD, the VP will have the platform, support, and resources to be successful.
The Role and Specific Expectations for the Vice President for Development and Alumni Relations

Overview:

Reporting to the President and serving as a key member of the University’s senior cabinet, the incoming VP must be a deliberate and nimble thinker who can create and execute an evolving plan for Development and Alumni Relations that seamlessly connects with the five interdisciplinary themes of the newly outlined UD’s strategic vision.

REINVIGORATE AND LAUNCH A HISTORIC CAMPAIGN

The University of Delaware is an institution on the move, achieving an impressive record of progress in recent years. To facilitate the reaching of new and greater milestones, the incoming VP will work closely with the President, Trustees, the University’s senior leadership team, and external consultants to build a monumental campaign. The VP will be responsible for executing and implementing campaign timelines and strategies with a clear and comprehensive approach to evaluation.

The University is fortunate to have an alumni base of 175,000, representing fertile and global opportunity, including several top donors, well-cultivated and poised to invest in their alma mater. President Assanis and First Lady, Eleni Assanis, are relationship-oriented and have infused a renewed sense of community and engagement that has the alumni base poised for new levels of giving.

INSPIRE NEW THINKING AND ACCELERATE ENGAGEMENT ACROSS THE UNIVERSITY

Serving as an aspirational change agent, the VP will tell the UD story in a fresh and compelling way, to both internal and external audiences. The new VP must be highly collaborative and inspirational in his/her approach and should be an expansive thinker who is able to integrate goals and ignite connections that previously did not exist.

Five university-wide themes represent the pillars upon which the VP will build the case for support. With the new vision, deans and other university leaders, Vice Presidents, and the Director of Intercollegiate Athletics & Recreation Services are expected to engage with Development in a coordinated and donor-centric manner, which represents a cultural shift for the University.
Working with the President and his executive committee of direct reports, the VP will be the primary thought partner on strategies for principal gift prospects and donors. To date, the largest gift to the University has been $18M. Future potential is undeniable and with an interdisciplinary approach, the VP will be instrumental in creating strategies for gifts over $50M.

**LEVERAGE THE OPPORTUNITY AND EXCITEMENT OF UD ATHLETICS**

The division’s enhanced partnership with Athletics will be critical to its success. In 2016, UD hired Chrissi Rawak as Director of Athletics and Recreation Services. Ms. Rawak brings fundraising expertise, having held leadership roles at both the University of Michigan and Northwestern University. The incoming VP will bring a keen understanding of, and appreciation for, leveraging a partnership with Athletics as a “front door” to future transformational giving to Athletics, but more importantly to the University. Athletics at UD has fueled alumni passion, loyalty, and engagement; the new VP must know how to use that “fuel” to inspire giving at an increased, University-wide level.

**ENHANCE CENTRAL OPERATIONS AND CREATE A SUSTAINABLE MODEL**

With an emphasis on building a more robust, centralized operation, the new VP must be savvy on industry best practices as they relate to well-coordinated and well-executed operations. The incoming VP will need to assess whether the current staffing structure is appropriate given the campaign’s expanded goal and leadership’s emphasis on an integrated, multifaceted approach to fundraising.

Ultimately, the VP’s charge is to create a department that is sustainable long after the campaign concludes, elevating the department’s visibility and value-add across campus.

**Profile Summary:**

Reporting to the President and serving as a key member of the University’s senior cabinet, the incoming Vice President for Development and Alumni Relations (VP) will play a critical role in the success of the institution’s future growth. Driven, strategic, and fully committed to enabling UD’s greatness through the launch of a historic campaign, the new VP must advance the expansive, aspirational, and innovative vision of the University. Working collaboratively with senior University administrators, colleagues, and campus partners, the VP will help to tell the UD story in a fresh and compelling way to both internal and external audiences. This will require not only creative leadership, but also the skills and experience to move goals forward, realizing and executing a plan for Development and Alumni Relations.
The VP will seamlessly connect with the new UD vision as s/he promotes a culture of philanthropy throughout the University community (and beyond), including alumni, students, parents, faculty, staff, corporations and foundations, etc. The inspiring leader assuming this role must be savvy on industry best practices and well versed in an integrated, multifaceted approach to fundraising. Critical to the success of aligning and executing strategies with philanthropic priorities will be a commitment to the University’s future that is propelled by energy and enthusiasm to compel others to action with knowledge, influence, and stewardship.

Candidates applying for this position are expected to have more than 15 years of experience in a development/fundraising capacity, as well as leadership and management experience leading staff and programs for a large business or institution. Prior experience leading a successful campaign is desirable.

**University Leadership**

**Dennis N. Assanis**  
*President*

Dr. Assanis is a distinguished educator with a wide range of academic leadership experience and a worldwide reputation as a scholar and expert in both fundamental and applied studies of internal combustion engines and energy systems. He had a distinguished career at the University of Illinois at Urbana-Champaign for nine years, the University of Michigan for 17 years, and at Stony Brook University for five years. All are Association of American Universities (AAU) member institutions.

With an exceptional research record, he has been at the leading edge in the field of internal combustion engines, fuels, and energy for more than 25 years. He was inducted as a member of the National Academy of Engineers in 2008 for his scientific contributions to improving fuel economy and reducing emissions of internal combustion engines, and for promoting automotive engineering education. He holds five patents and has directed more than $100M in research grants and contracts.

He holds an honors bachelor of science degree with distinction in marine engineering from Newcastle University in England and four degrees from Massachusetts Institute of Technology: a master of science degree in naval architecture and marine engineering, a master of science in mechanical engineering, a master of science in management from the Sloan School of Management, and a doctorate in power and propulsion.
The Vision for UD’s Future:

In his inaugural address as the 28th President of the University of Delaware, President Assanis asked the question, “What’s Next?” With such a rich legacy of discovery, progress, and people, how does the University move forward into the future to impact a new generation? How can it be ensured that the University not only endures, but thrives, for centuries to come?

Proud of the University as a place of intellectual transformation and enlightenment, President Assanis and his leadership team believe UD has both the obligation and the privilege to make a difference, to stimulate minds, to always learn, explore, wonder, and persevere. With knowledge comes insight, and with insight, an opportunity to connect values with vision to create positive change for society.

To that end, the University has embraced five crosscutting themes to guide steps forward for the institution. All are of equal importance and must be pursued and executed with operational excellence:

- **Enhance Student Success**
  This fundamental theme will continue to define the institution’s direction toward the future. As educators, the faculty and staff of the University have the responsibility to engage and cultivate knowledge among UD students, not only in school, but throughout their lives as they encounter a connected and increasingly complex world. UD commits to ensuring that all students are supported for the academic rigors of higher education and have financial aid whenever possible to complete their degrees. Their education will be strengthened by a broad-based curriculum in the arts, humanities, and sciences, creating well-rounded citizens.

- **Strengthen Interdisciplinary and Global Programs**
  The most complex problems we face — such as climate change, energy and sustainability, global health, and quality of life — do not adhere to national borders or the boundaries of single disciplines. Every field must contribute its unique expertise in an integrated manner to address UD’s greatest challenges. UD will promote greater collaboration among its schools and colleges, including the launch of a graduate college to act as a catalyst for working effectively across disciplines, promoting the development of new and exciting degree programs, and pioneering interdisciplinary discovery, creativity, and scholarly achievement.
Having invented the study-abroad program nearly 100 years ago, UD recognizes the transformative impact that travel and global study of diverse cultures can have on its students. Bringing UD to the world, it will continue to strengthen strategic partnerships in education, research, and engagement around the globe. Bringing the world to UD, the University will redouble efforts to grow its international student body, enhancing the educational experience for all of its students. By developing a holistic understanding of the world, UD students will become change agents in whatever paths they choose.

- **Build an Environment of Inclusive Excellence**
  Diversity, equity, and inclusion are core to UD’s institutional values and mission. Building and celebrating diversity are crucial in enabling collaboration, openness, trust, and cohesive communities. While building on academic excellence, UD is working diligently to recruit and retain students, staff, and faculty from underrepresented groups. It also is enhancing its multicultural curriculum to raise students’ consciousness as human beings who can lead and contribute to the opportunities of a society that is diverse, inclusive, and creative. UD provides an open and welcoming campus environment where the unique voice that each of us brings to the conversation is respected; it will be a model for moving our nation — and the world — forward, together.

- **Foster Spirit of Innovation and Entrepreneurship**
  The world needs creative thinkers and big dreamers — new leaders — so UD must nurture its students’ imaginations, cultivating a culture of innovation and entrepreneurship. Right now, more than 1,000 students from a wide variety of majors are benefitting from UD’s entrepreneurial programs such as the [Horn Program for Entrepreneurship](#) or the [Delaware Innovation Fellows](#) program. Or they are earning a master’s degree in Entrepreneurship and Design — a joint product of three colleges. Others pursue start-up funding in UD’s annual [Hen Hatch](#), [Pitch 90](#), or [First Step](#) competitions. It is critical that UD expand these opportunities; UD is committed to attracting world-class talent, producing cutting edge technology, and driving meaningful partnerships with scalable impact.

As a catalyst for public and private innovation, UD recently expanded its Delaware Technology Park by launching its new site at STAR campus, a hub for science, technology, and advanced research. DTP@STAR is fully occupied by 11 start-ups performing cutting edge work in pharmaceuticals, cancer treatment, nanotechnology, and many other fields. The University expects development at the STAR Campus to accelerate in coming years — among ideas the President wants to be considered is an Innovation and Entrepreneurship Building to connect UD’s ideas and people with private energy companies, helping drive the region’s economy, or a Graduate City, providing homes and community for UD’s growing number of master’s and doctoral students, as well as for entrepreneurs and
employees of the many companies located at STAR. All will be served by the Newark Rail Transportation Center that will open in 2018, leveraging UD’s central location in the mid-Atlantic region.

- **Invest in Intellectual and Physical Capital**
  Building UD’s intellectual and physical capital is crucial work and essential in ensuring the success of its students. This overarching goal will guide UD’s work and define the institution in the future.

While continuing to grow faculty in signature areas of strength, UD will build clusters of excellence that lift the entire University. From digital and public arts and humanities to computational social sciences, from cybersecurity to environmental science and engineering, and from microbiology to rehabilitation science, its faculty will work together to answer the grand challenges and elucidate the great debates.

UD also envisions breathing new life into its storied buildings on the Green as well as creating new buildings. This year UD added the Nanofabrication Facility in the Harker Interdisciplinary Science and Engineering Laboratory, as well as the Center for Biomedical and Brain Imaging, which houses the latest in functional-MRI technology.

A new partnership between the University and the Honorable Joe Biden, 47th vice president of the United States, will drive a new research and public policy center focused on domestic policy issues ranging from economic reform and environmental sustainability to civil rights, criminal justice, women’s rights, and more. Biden’s more than 40 years of dedicated public service will bring a key focus and attention to many domestic policy matters he has championed during his career. The new Biden Institute will be part of the University’s distinguished School of Public Policy and Administration, which has top-ranked programs in city management, nonprofit management, and public administration and management. The creation of the Biden Institute is part of a larger enhancement of the School of Public Policy and Administration that will include the addition of new faculty members, increased enrollment, and expanded offerings in such areas as smart cities, environment and energy, social justice, and disaster management.

Enabling interdisciplinary and policy connections with these investments, UD will also bring the physical and humanistic worlds closer together. Students will develop vital skills in communication, leadership, and critical thinking.
University of Delaware Overview:

UD is home to seven colleges that are comprised of more than 1,200 fulltime faculty and approximately 3,000 fulltime staff. UD’s distinguished faculty includes internationally known authors, scientists, and artists, including a Nobel Laureate, Guggenheim and Fulbright fellows, and members of the National Academy of Sciences, National Academy of Engineering, and the American Association for the Advancement of Science.

UD offers a broad range of degree programs: 138 bachelor’s programs, 121 master’s programs (with 13 joint degrees offered within), and 62 doctoral programs through its seven colleges. In addition, UD offers three associate’s programs at four regional campuses. The student body encompasses more than 18,000 undergraduates, more than 3,700 graduate students, and more than 700 students in professional and continuing studies from across the country and around the globe.

In 2015, UD received the Carnegie Community Engagement classification, recognizing the extension and impact of its scholarship to society through work with more than 300 community partners in dozens of locales. Among the recent initiatives is the University’s transformation of a 272-acre parcel, the site of a former auto assembly plant, into the Science, Technology, and Advanced Research (STAR) Campus — a space that combines business, research, education, entrepreneurship, and more, offering tremendous opportunity for innovation and growth. STAR Campus is currently home to UD’s Health Sciences Complex, California-based Bloom Energy’s East Coast fuel cell manufacturing center, and UD’s eV2g (electric vehicle-to-grid technology) project.

Since 1950, UD has quadrupled its enrollment and greatly expanded its faculty and academics, its physical plant, and its influence in the world. In fact, UD is often credited with having invented study abroad, with the first group traveling to Paris in 1923. Today, UD offers 105 credit-bearing study abroad and domestic programs on six continents, and approximately 36% of students study overseas. UD has received the
Andrew Heiskell Award for Innovation in International Education from the Institute for International Education. UD is especially proud of its commitment to providing a global education, and to the steps it has taken to be a global research university.

**Academics:**

UD delivers its academic programs through seven colleges:

- College of Agriculture and Natural Resources;
- College of Arts and Sciences;
- Alfred Lerner College of Business and Economics;
- College of Earth, Ocean, and Environment;
- College of Education and Human Development;
- College of Engineering; and
- College of Health Sciences.

*U.S. News & World Report* ranks a number of these programs amongst the most preeminent in the nation, including, but not limited to chemical engineering, physical therapy, public affairs, hospitality business management, art conservation, criminology, nursing, and education.

The University offers a robust honors program that has earned a national reputation for both its rigor and creativity. Small courses allow honors students to create meaningful relationships with professors, and interdisciplinary honors curricula encourage course work both in and outside of students’ majors. Also noteworthy is UD’s Associate in Arts Program, which provides a bridge from high school to baccalaureate studies on the Newark campus. Designed to be completed in two years, the non-residential program provides students an uninterrupted transition from the associate degree program to a bachelor’s degree program in their junior year.

On average, approximately 92% of Newark Campus freshmen return for their sophomore year, and approximately 82% graduate within five years. UD has been accredited by the Middle States Association of Colleges and Secondary Schools since 1921. The University’s accreditation was reaffirmed in 2011, and its
next self-study evaluation is scheduled for 2016. In addition, professional accreditation is held in accounting, agricultural engineering/engineering technology, athletic training, business administration, chemistry, clinical psychology, dietetics, education, engineering, family and community services, medical technology, music, physical therapy, public administration, and nursing.

**Research and Innovation:**

UD ranks among the nation’s top 100 universities in federal research and development support for science and engineering. Sponsored research expenditures in FY 2016 totaled approximately $140M. Total sponsored expenditures, which include research, public service, and instruction, reached a record high, $204.8M, surpassing $200M for the fourth consecutive year. Despite very tight federal R&D budgets, these totals represent increases of 3.3% and 4.9%, respectively in the past four years, primarily due to increases in industry-sponsored and gift-supported research.

For FY2016, the sources of these expenditures included:

- National Science Foundation, 17.3%
- U.S. Dept. of Health and Human Services, 19.0%
- U.S. Dept. of Defense, 9.3%
- State of Delaware, 11.3%
- U.S. Dept. of Energy, 4.7%
- Other Federal, 15.3%
- Other 23.2%.

More than 80 research centers and institutes at UD reflect the diversity and rigor of UD’s research interests, as well as its commitment to improving the quality of life in Delaware and beyond. With several centers dedicated to renewable energy science, education, and policy (such as the UD Energy Institute and the Center for Energy and Environmental Policy), UD is working on the world’s most pressing energy sustainability challenges. UD scientists are conducting groundbreaking research in solar cells, wind power, vehicle-to-grid technology, next-generation magnets, and catalysis. UD is going green as well, with a 2-megawatt wind turbine that fully powers UD’s campus in Lewes, Delaware; a shuttle fleet that includes three zero-emissions hydrogen fuel cell buses; and a 2,000-panel solar installation on three campus rooftops that gives UD the third-largest solar capacity of all East Coast college campuses.
The Charles C. Allen Jr. Biotechnology Laboratory is part of UD’s Avian Biosciences Center, which provides unbiased information to the public, industry, and regulatory agencies on poultry health, avian genomics, environmental compatibility, and food safety. The Delaware Biotechnology Institute, based in the Delaware Technology Park, is a partnership of government, academia, and industry to help establish Delaware as a center of excellence in biotechnology and the life sciences. The John L. Weinberg Center for Corporate Governance proposes progressive changes in corporate structure and management through education, research, and interaction with the business and legal communities. The nationally accredited Early Learning Center serves children ages six weeks to 12 years in a model early care and education facility and provides research opportunities to UD students in early childhood education, physical therapy, and psychology. The list goes on.

UD has a sea-faring research facility, a 146-foot ship named the Hugh R. Sharp. Commissioned into service in May 2006, the R/V Sharp can carry 14 to 20 scientists on cruises up to 18 days in duration. It typically operates in the coastal waters from Long Island, NY, to Cape Hatteras, NC, as well as Delaware Bay and Chesapeake Bay. Projects occasionally require the vessel to work as far north as the Gulf of Maine, as far south as Florida, and as far offshore as Bermuda.

UD is extremely proud of its commitment for making research an integral part of the undergraduate experience, such that UD’s undergraduates realize the full benefit of attending a research university. Over 1,000 undergraduates participate in research each year.

When it comes to innovation, UD is a major contributor to enhancing the competitiveness of Manufacturing USA. A collaborative team led by UD secured the largest federal grant in its institutional history — $199M from the U.S. Commerce Department — for the new National Institute for Innovation in Manufacturing Biopharmaceuticals (NIIMBL). Working with 150 partners nationwide, UD will develop new ways to make the next generation of medicines and patient therapies.

In addition, UD is playing a key role in another newly founded manufacturing institute dedicated to the Rapid Advancement in Process Intensification Deployment (RAPID), an initiative of the U.S. Department of Energy. The University’s longstanding expertise in catalysis, which includes the work of Nobel Laureate, Professor Richard Heck, and reactors will help researchers discover less expensive, more energy-efficient
ways to manufacture fuels and chemicals. NIIMBL and RAPID reinforce UD’s leadership role as a hub of innovation and an economic engine for Delaware and the United States.

**Student Life**

UD’s rich academic offerings are enhanced by a vast array of campus programs and activities available to all students. The Division mission is to inspire students to become thriving individuals, able to enrich their communities and make meaningful contributions to society as engaged citizens, inclusive leaders, and life-long learners. Students can get involved with more than 400 active student organizations on campus, providing opportunities for service, learning, socializing, and personal growth. There are 11 departments within the Division of Student Life focused on this work, including Residence Life and Housing, University Student Centers, Career Services, and Student Health Services, just to name a few. There is a great opportunity to create and implement philanthropic opportunities in this very important area of a student’s experience.

**Athletics and Recreation Services:**

With new leadership, beginning in May of 2016, Athletics and Recreation Services has begun to develop and implement a focused effort that strives to be an integral and integrated part of the University and the Community. This includes contributing to the overall academic mission of the University. UD fields 21 varsity sports that compete at the NCAA Division-I level as a member of the Colonial Athletic Association (CAA). More than 600 student athletes excel in the classroom, the community, and on their fields of competition. In the Fall of 2016, over 50% of all student athletes were on the Dean’s list and 17 out of 21 teams achieved over a 3.0. UD student-athletes also are involved in several community organizations, including the Special Olympics, Newark Public Schools, and the B+ Foundation. Competing at the FCS level, the Fightin’ Blue Hens football team has won six national titles. In addition, the Blue Hens have won twelve team CAA Championships since joining in 2001. In 2016, the Field Hockey program won the National Title.

The Recreation Services program serves over 22,000 students, staff, and faculty a year in 6+ locations on campus. The most widely used is the centrally located Bob Carpenter Center. UD sponsors 37 club teams with over 1,600 students participating and has a very active intramural program with more than 6,000 students involved. Club programs have won several national titles in the sports of Figure Skating, Men’s
Crew, and Rugby. Similar to Student Life, the area of Athletics and Recreation Services has great potential in fundraising, both directly and also in support of University efforts.

**Alumni:**

UD has more than 175,000 living alumni, providing a unique and global ambassador community eager to support the University’s mission and pursuits. This total represents all 50 states and several countries, with nearly 75% living in the Mid-Atlantic. Their gifts contributed to the University’s successful fundraising year of more than $63M raised.

UD alumni have contributed to a number of fields and professions. Some of the many notable UD alumni include:

- Joe Biden, former Vice President of the United States and former U.S. Senator;
- Jill Biden, former Second Lady of the United States;
- John Carney, Governor of the State of Delaware;
- Chris Christie, Governor of the State of New Jersey;
- Tom Degnan, named a 2007 “Hero of Chemistry” by American Chemical Society;
- Elena Delle Donne, WBNA player and Gold Medalist;
- Joe Flacco, NFL Super Bowl champion;
- Rich Gannon, former Oakland Raiders quarterback who played 18 seasons in NFL;
- Robert Gore, inventor of Gore-Tex;
- Chuck Lewis, Founder of the Center for Public Integrity;
- David Munson, President-Elect, Rochester Institute of Technology;
- Daniel Nathans, Nobel Prize-winning microbiologist;
- Mary Patterson McPherson, former President of Bryn Mawr College and former Executive Officer of the American Philosophical Society;
- David Plouffe, Chief Strategist for the 2008 Presidential Campaign of Barack Obama;
- Leonard P. Stark, Chief Judge of the U.S. District Court for the District of Delaware, Rhodes Scholar;
- Susan Stroman, five-time Tony Award winner and American theatre director/choreographer;
- Suzanne Thomassen-Krauss, senior textile conservator for Smithsonian’s National Museum of American History who led the 14-year project to conserve the Star-Spangled Banner;
- James W. Wagner, President Emeritus of Emory University; and
- Wayne Westerman, developed revolutionary computer technology, based on human touch, used in Apple’s iPhone.
University Resources:

For FY2016, Total Operating Revenues were $964.8M, including $118.7M from State Appropriations. Net Assets at the end of FY2016 were $2.21B, up 28.4% from $1.72B in FY2010. The endowment (including funds invested with the endowment) at the end of FY2016 was $1.49B, up 37% from $1.09B in FY2010.

Annual fulltime undergraduate tuition and fees for 2016-17 are $12,830 (in-state) and $32,250 (out-of-state). Room and board is $12,068. Total undergraduate costs for 2016-17 are $24,898 (in-state) and $44,318 (out-of-state).

Facilities, Real Estate, and Auxiliary Services has primary responsibility for the stewardship of the University’s physical properties. There are 451 buildings (235 academic, 169 student residence and service, and 47 administrative) across 2,012 acres in Newark, Wilmington, Dover, Georgetown, and Lewes. Over the past several years, UD has invested in extensive new construction and renovation — over 1.4 million square feet of building space — including many residence and dining halls, labs and core facilities, classrooms, recreation facilities, lounges, and common areas. Forty percent of this newly constructed or renovated space was built to LEED (Leadership in Energy and Environmental Design) standards.

Particularly noteworthy is UD’s Harker Interdisciplinary Science and Engineering Laboratory (ISE), a hub of teaching and research on campus. Completed in 2013, the 194,000 square-foot facility brings together students and faculty from various disciplines to teach, learn, and conduct research in a collaborative environment. Research provides content for the curriculum, and students learn through the exploration of real-world problems. No classroom holds more than 48 students. Four problem-based learning instructional laboratories feature lab spaces adjoining classrooms so students can discuss a problem and then immediately test a solution. The building's eight general instruction classrooms and learning laboratories all include the latest in educational technology and mobile furniture, allowing for flexibility of seating arrangements to suit group or individual work. The research wing houses core facilities for teams of researchers, including a nanofabrication clean room, an advanced materials characterization lab, and Keck Microscopy Facility.
University of Delaware Regional Campuses:

Dover Campus
The Paradee Center in Dover is the Kent County hub for Cooperative Extension programming for the University, business, government and civic, and corporate institutions throughout the county.

Georgetown Campus
In Georgetown, the University operates the Carvel Research and Education Center, which, as the hub for Sussex County Cooperative Extension, is home to educators and agents providing educational programming. The facility also includes 325 acres of farmland for agronomic research and 25 acres of natural areas. Also located in Georgetown is Lasher Laboratory, the primary poultry diagnostic laboratory in the state, providing rapid and comprehensive diagnostic services to commercial poultry producers, as well as to the owners of small noncommercial, hobby, and backyard flocks.

Hugh R. Sharp Campus in Lewes
The Hugh R. Sharp Campus in Lewes serves as the research and teaching base for faculty in marine biosciences and oceanography. The 62-acre campus comprises offices, classrooms, two primary laboratories, a fully equipped modern library, and electronic meeting facilities. The harbor is home to state-of-the-art research vessels, including the 146-foot flagship, the R/V Hugh R. Sharp. Also on the Sharp Campus, University Conference Services operates the Virden Retreat Center, which offers six meeting rooms, video conferences, overnight lodging in 23 guestrooms, and meal service.

Wilmington Campus
The Wilmington Campus on Pennsylvania Avenue features two conference centers: the historic Goodstay Center, with meeting and dining rooms, the Gold Room, and the Grand Ballroom, all restored to preserve the spirit of the 18th century; and the modern Arsht Hall, which offers 17,000 square feet of meeting space designed to accommodate seminars, workshops, and association gatherings. Arsht Hall is also the home of the popular Osher Lifelong Learning Institute in Wilmington, a membership organization for adults 50 and over to enjoy classes, teach, and exchange ideas. In addition, the University operates the Downtown Center on Eighth Street in Wilmington, which offers open enrollment and customized education, training, and consulting to meet professional development needs.

Administrative and Governance Structure:

The Board of Trustees
UD is governed by a constitutionally autonomous Board of Trustees that consists of 28 members, together with the Governor of the State, the President of the University, the Master of the State Grange, and the
President of the State Board of Education, all of whom serve as ex officio members. Eight of the Trustees are appointed by the Governor and 20 are elected by a majority of the whole Board, at least five of whom must reside in a county in the State. All Trustees are subject to Senate approval. No Trustee is elected or appointed for a term longer than six years, although terms are renewable. The Trustees meet semi-annually, although committees of the Board meet on a more regular basis.

**UD Faculty Senate**

The UD Faculty Senate acts for the entire faculty in coordinating faculty governance at the University of Delaware, and in exercising faculty responsibility for the education and care of students as charged by the University Charter. The Faculty Senate consists of 60 elected Senators, each serving a three-year term, as well as the University President, Provost, Deputy Provost for Academic Affairs, Vice President for Research, Scholarship and Entrepreneurship, the Vice President for Student Life, and the seven College Deans who serve as ex officio members. The Faculty Senate meets monthly during the academic year.

**Location**

**Greater Delaware:**

Greater Delaware is a region encompassing Philadelphia and parts of Pennsylvania, New Jersey, Maryland, Washington, DC, and even a bit of New York. This area constitutes the sixth-largest metropolitan area in the United States. Many residents commute to jobs in Philadelphia, Camden, and Wilmington with the help of expressways and trains. Commutes from one suburb to another are also common, as office parks have sprung up in new commercial centers.

According to the [Delaware Growth Agenda](#), Delaware is home to a growing base on which to build a vibrant entrepreneurship and innovation ecosystem. It asserts that higher education must be the long-term driving force of that environment and will help Delaware become a global magnet for leading-edge technologies, talent, and investment.

President Assanis’ vision for UD’s future certainly underlines this responsibility and the attendant opportunities it creates. In his inaugural address, the President asserted that the University and the State of Delaware can be at the nexus of dynamic unions of educational and government leadership at local, state, and national levels — all coming together to create and articulate visions for the future. As UD collaborates across geography, skill sets, and innovation networks, now is the time to think of “Greater Delaware.”
As the State’s flagship higher education institution, UD has been very active in expanding its entrepreneurship and innovation assets and programs. UD’s Science, Technology and Advanced Research (STAR) Campus is located just a half mile from the heart of UD’s primary academic campus. The 272-acre campus located at the former Chrysler site is home to UD’s Health Sciences Complex, Bloom Energy’s East Coast fuel cell manufacturing center, UD’s eV2g project and a new wet lab incubator, and Delaware Technology Park (DTP@STAR) housing 12 startup companies with 61 employees and 40 students in part-time and intern roles. Future research and development at the STAR Campus is planned in health science, cybersecurity, and alternative energy sectors. A new $40M 10-story STAR Tower will be home to a creative mixture of students, faculty, clinicians, and innovative companies working in laboratories, simulation classrooms, interactive conference and “maker” space. It marks a significant new phase in developing the STAR Campus as an “urban scale environment” of innovation and collaboration that includes a mix of commercial enterprises, research facilities, classrooms, housing, and green spaces.

The upgrade of Amtrak’s commuter transportation hub, the Newark Rail Transportation Center, will further fuel this development. Construction is set to begin in 2017 on a $50M station and track project. It is expected that the new station will bring new riders and serve as an anchor for UD’s STAR Campus that links academic research and innovation with industry. With plans for a parking structure, and solicitation for a full-service hotel on the STAR campus in progress, the vision of an urban scale environment is rapidly becoming reality.

Living in Delaware:

Delaware may be one of the smallest states in the U.S., but it benefits from being the exact geographic epicenter between the world’s financial and political powers. Nicknamed “The First State,” Delaware is home to several outdoor recreation options along with a number of cities highly ranked for livability. The state has several wildlife refuges, parks, and lighthouses that attract residents and tourists. Top industries include agriculture, banking, pharmaceuticals, and government service, and Delaware has no sales tax.

Newark has a population of 31,454 and is highly ranked for its overall quality of life. Newark has one of the lowest student-teacher ratios (15 to 1), a low crime rate, and highly desirable housing opportunities. It hosts dozens of top-notch restaurants, and name brand shopping at the Christiana Mall. Dover is Delaware’s capital city with notable attractions, such as its historical district, the Sewell C. Biggs Museum of American Art, the State Museum, and the Children’s Theater. Residents enjoy its low commute time, low unemployment rate, and high number of amenities. Dover’s average commute time of just 21 minutes is one of the shortest in the state. Hockessin offers an excellent overall quality of life, with its median annual income of $125,319, safe community, and sought-after housing purchase and rental options. Wilmington’s 8,562 residents have a quality of life score high enough to rank it among the top 10 places to live in
Delaware, mostly due to its low cost of living, and lower than average commute time, just 23 minutes. **Lewes** offers moderate weather, excellent healthcare, and a top-rated school district. This coastal dream town is ideal for retirees and families alike.

Please click the link to learn more about where to **live in Delaware**.

**Benefits:**

For a listing of University benefits, please click on the link below:

http://www1.udel.edu/cpa/pdfs/2016-17Benefits/mobile/index.html

**Background Checks:**

Prior to submitting your resume for this position, please read it over for accuracy. LLLS does verify academic credentials for its candidates, and our clients frequently conduct background checks prior to finalizing an offer.

*The University of Delaware is an equal opportunity/affirmative action employer dedicated to the goal of building a culturally diverse and pluralistic university community committed to teaching and working in a multicultural environment. Potential applicants who share this goal are encouraged to apply.*

To learn more, call
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All inquiries will be held in confidence.